
PAULINIAN CORE VALUES AND LEARNING OUTCOMES DEMONSTRATED BY STUDENTS AS PERCEIVED BY THE PAULINIAN COMMUNITY

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Abstract— *This descriptive quantitative study determined the Paulinian Core Values and Learning Outcomes demonstrated by the Paulinian students as perceived by the Paulinian community or stakeholders at St. Paul University Surigao during the academic year 2021-2022. The study was done using validated researcher-made questionnaires that contained the indicators stating the demonstrable behaviors of Paulinian learning outcomes. The said Paulinian learning outcomes were derived from the Paulinian core values (Ederio, et.al., 2021). The participants were the Paulinian students, faculty, staff, administrators, alumni, and parents who were selected randomly. Data gathered were analyzed using the means, standard deviation, and analysis of variance. The faculty, staff, administrators, alumni, and parents perceived that the students under study achieved and demonstrated the Paulinians learning outcomes and Core Values to a very high extent. The students themselves also perceived that they have achieved and demonstrated the Paulinian learning outcomes and core values to a very high extent. This means that there was no significant difference in the overall perceptions of the students, faculty, staff, administrators, alumni, and parents as to the Paulinians' demonstrated learning outcomes and core values thus further implying that these outcomes and core values were extensively demonstrated by the Paulinian students. However, among all specific indicators, there were three specific outcome indicators where the stakeholders' responses significantly differed. Nevertheless, all Paulinian stakeholders similarly believed that the Paulinian students have demonstrated the Paulinian Core Values and Learning Outcomes to a very acceptable level and high extent. With the resulting outcome of the conducted study, it is recommended that the Paulinian institution continues to strengthen its campaign and wide dissemination and inculturation of the Paulinian values not only to the students but also to all internal and external stakeholders of the school community.*

Keywords— *Paulinian Core Values, Outcome-based Education, Paulinian Community, Descriptive Quantitative Design, Philippines*

I. INTRODUCTION

A Paulinian reflects the academic excellence and core values instilled upon the students during their stay at a Paulinian school. St. Paul University emphasized that a Paulinian is a community-oriented person who is morally sensitive to the service of family, the Church, and one's country. Thus, Paulinian students are responsible family members and citizens, concerned with building communities, promoting people, justice, and peace, and the protection of the environment.

Moreover, the Paulinian formation is the total dedication to the overall formation of the whole person, both human and spiritual dimensions. A spirituality that is lived out becomes and will eventually endure. Specific core values, trademarks, and spirituality are taught in a catholic institution through the witness of Concentrated Persons and the Laity in School. If this happens, the Paulinian identity will emerge rousing and inspiring the entire institution. Suppose each Paulinian Formator is renewed in Christ, who is the foundation of the whole educational enterprise. In that case, the Paulinian Spirituality will be seamlessly embedded into the fabric of the present academic culture, and embraced by the present, down to the next generations of Paulinians (Ederio *et al.* 2021). Additionally, most concerned parents are involved in their children's education because they want them to become successful adults. They meet with their children's teachers and ensure that homework is completed on time. In online schools, parents become learning coaches for their children. But as important as academic learning is, it is only one part of a child's total education. Furthermore, the characteristics of being a model portrayed by the Paulinian students might show a great impact on a daily basis and in the eyes of others. There are essential characteristics that make a Paulinian different from others. St. Paul University described the Paulinian as S.W.A.P. or Simple, Warm, Active, and Prayerful. The Paulinian is modest as he or she serves the community. In addition, a Paulinian is Christ-Centered, he/she lives a Christian life, an example of a good neighbor and a sharer of the GOOD NEWS to all. He or She is distinct from the students of other universities because he or she adheres to the five core values (5Cs) of St. Paul, namely: Christ-Centeredness, Commission, Community, Charism, and Charity (Ederio, *et al.*, SPCEM, 2018).

According to the Sisters of St. Paul of Chartres (2018), the teaching-learning outcomes framework provides clear insights into the role of the Paulinian Formators embodying the intended attributes to respond the mediate with and contribute to how Paulinian learners embody each of the intended Graduate. Moreover, the SPCEM Learning Outcomes framework shows the comprehensive interrelatedness and connections of the basic education learners' intended outcomes alongside Paulinian Core Values. It clearly indicates that the SPCEM Basic Education learning outcomes are derived from the Paulinian Core Values, which are observable through the related performance components. Thus, A Paulinian is shaped by these core values. Paulinians are taught not only to excel academically but also to reflect spiritually. A Paulinian is bounded by the teachings of the Gospel and the Church, and hence, strives to become a good person. Paulinian Education is committed to the formation of self-directed Catholic Filipino men and women who find fulfillment in meeting their responsibilities to God, country, and fellowmen (Ederio, *et al.*, SPCEM, 2018).

This study determined the Paulinian Core Values exhibited by students as unique individuals with the qualities of being a model in the Paulinian Community. This was done after looking into the Paulinian actions, behaviors, and morals that they believed to have been practiced or demonstrated conforming to the Paulinian Graduate Outcomes derived from the Paulinian Core Values as they serve with their Paulinian identity. Therefore, it is verified that being a Paulinian entails acting and behaving as a model to others by being morally conscious as they follow the Five Paulinian Core Values by heart.

II. METHODS

In this study, the researchers used descriptive quantitative research design. The descriptive quantitative research design using the survey technique was employed wherein the data were collated, statistically treated, analyzed, and interpreted in order to describe and conclude a significant outcome answering the research problems posed in this study. This design allowed the researchers to gather more accurate and quantifiable information and data needed to quantify responses that may lead to the expected research outcomes with the identified appropriate indicators. Surendran (2019) believes that Quantitative research design is a systematic investigation of phenomena through gathering quantifiable data and performing statistical and computational techniques.

The participants of this study were the Paulinian selected students, faculty, non-teaching staff, administrator, alumni, and parents at St. Paul University Surigao during the Academic Year 2021-2022. The researchers employed non-probability sampling methods. First, the purposive sampling technique was used in this study. Crossman (2020) defines purposive sampling, also known as judgmental, selective, or subjective selection, as a non-probability sampling technique that does not need underlying theories or a set of numbers of respondents in which the researchers take decisions concerning the individuals to be included in the sample. And so, purposive because the researchers considered conducting the study the 273 Paulinian students who were Paulinians from Elementary, Junior high, Senior High, and Tertiary or College; 20 Paulinian Teachers who taught for at least 3 years at St. Paul University Surigao; 17 Paulinian non-teaching staff who worked for at least 3 years at St. Paul University Surigao; 11 Paulinian administrators who were providing instructional leadership and developing, implementing, and evaluating school systems and policies at St. Paul University Surigao; 47 Paulinian Alumni who work and studied at St. Paul University Surigao; and 23 Parents with their children who are studying at St. Paul University Surigao during the conduct of the study.

The purpose only of conducting this research study on the mentioned participants is that they determine whether the students at St. Paul University Surigao have greatly embodied the Paulinian teachings and Core Values.

The second sampling method used was the convenience sampling technique wherein participants are selected based on their availability, accessibility, and willingness to take part.

Table1. *Distribution of the participants*

Profile Variables	f (n=391)	%
Stakeholders		
Students	273	69.8%
Faculty	20	5.11%
Staff/Non-teaching	17	4.34%
Administrator	11	2.8%
Alumni	47	12%
Parents	23	5.8%

Table 1 shows that out of 391 respondents 273 (69.8 %) are students, 20 (5.11%) are Faculty, 17 (4.34%) are Staff/Non-teaching, 11 (2.8%) are Administrator, 47 (12%) are Alumna/Alumnus, 23 (5.8%) are Parents.

The main instruments used to solicit information were content-validated researcher-made questionnaires. Unified questionnaires for the students, teachers, non-teaching staff, administrators, alumni, and parents were utilized in that order. Moreover, the questionnaires for the students, teachers, non-teaching staff, administrators, alumni, and parents contain questions or indicators that inquired mostly about their perceptions of the Paulinians' core values. To reiterate, the researcher-made questionnaires underwent a validity check with experts and reliability testing by Cronbach's alpha in St. Paul University Surigao City before the actual data gathering.

Cronbach's alpha determines the internal consistency or average correlation of items in a survey instrument to gauge the questionnaire's reliability to be crafted. Thus, Cronbach's alpha is an index of reliability associated with the variation accounted for by the accurate score of the "underlying construct" (Santos, 1999). The alpha coefficient ranges in value from 0 to 1. It can be used to describe the reliability of factors extracted from dichotomous. Questions with two possible answers and multi-point formatted questionnaires or scales i.e., rating scale: 1=poor, 5=excellent, are called dichotomous. Therefore, the highest score, the more reliable the generated scale (Tavakol & Dennick, 2011).

Table 2. *Researcher-made Questionnaire Internal Consistency and validity of the researcher-made questionnaire*

Components	No. of Items	Cronbach's Alpha	Interpretation
Christ-centeredness	10	0.89	Good
Charism	10	0.92	Excellent
Community	10	0.91	Excellent
Commission	10	0.92	Excellent
Charity	10	0.93	Excellent

Reliability Test Scale

<i>Cronbach's Alpha</i>	<i>Interpretation</i>
$0.9 \leq \alpha$	Excellent
$0.8 \leq \alpha < 0.9$	Good
$0.7 \leq \alpha < 0.8$	Acceptable
$0.6 \leq \alpha < 0.7$	Questionable
$0.5 \leq \alpha < 0.6$	Poor
$\alpha < 0.5$	Unacceptable

As to the Paulinian Core Values component of the researcher-made questionnaire with 10 items per indicator, Cronbach's alpha is 0.9 and interpreted as excellent. Therefore, the indicators of the Paulinian Core Values component of the researcher-made questionnaire are reliable and valid.

In fulfilling the desire to have the most reliable and appropriate results and findings on determining the Paulinian Core Values Exhibited by Students as Perceived by the Paulinian Community at St. Paul University Surigao, the researchers used the following statistical tools to analyze the data.

Means and Standard Deviation. These tools were used to quantify the participants' responses on the Paulinians' exhibited outcomes and core values. The mean is the average of all the given values. It means that the sum of all the given values divided by the total number of values given. The standard deviation is considered as the measure of the dispersion of the data values from the mean.

The following is a 4-point frequency and extent Likert scale used as the basis for interpreting the data yielded from the participants' responses concerning the statements of the problem.

Scale	Range	Verbal Interpretation	Qualitative Description
4	3.25-4.00	Always (A)	To a Very High/Much Extent (TVME)
3	2.50-3.24	Sometimes (S)	To Some Extent (TSE)
2	1.75-2.49	Rarely (R)	To Little Extent (TLE)
1	1.00-1.74	Never (N)	To No Extent At All (TNE)

Upon statistical treatment, the interpreted data was discussed to infer and elicit proper conclusions and supporting ideas that suited to answer problems number 4 and 5, specifically on the extent of perceptions on the Paulinians' exhibited outcomes and core values as perceived by all the participants.

Participants responded to each indicator in the questionnaires based on their best and most honest evaluation, signifying their perceptions of the Paulinians' exhibited outcomes and core values under study. Average responses within 1.00-1.74 were described as never frequent and meant to no extent at all; 1.75-2.49 as rarely frequent and meant to a little extent; 2.50-3.24 as sometimes frequent and meant to some extent; and 3.25-4.00 as always frequent and mean to very much extent.

The *Analysis of Variance (AnOva)* was used to determine the significant degree of difference among the participants' perceptions of the Paulinians' exhibited outcomes and core values. The difference between the participants' perceptions is considered significant if $p < 0.05$. Otherwise, the null hypothesis is accepted, stating no significant difference between the participants' perceptions.

Ethics in the conduct of this research were strongly considered for the academic integrity of this study. Ethical research practices in educational institutions are strongly followed since it is always the goal of educational research to contribute to the general welfare of the academic community and to generally create measurable information or data that will eventually add to the increase of human knowledge (Ederio, 2023) such as the essence depicted by this study.

III. RESULTS AND DISCUSSION

The Paulinian Core Values and Outcomes Demonstrated by the Paulinian Students as Perceived by the Paulinian Community or Stakeholders

Table 3 shows the Christ-centeredness value demonstrated by the Paulinian students as perceived by the stakeholders. For the students, they demonstrated Christ-centeredness *to a very high extent* given the average Mean=3.62 and average SD= 0.53. The teachers also believed similarly given the average Mean=3.62 and average SD= 0.55. For staff, the Paulinian students are also Christ-centered *to a very high extent* given the average Mean=3.59 and average SD= 0.60. Moving forward, the administrators also strongly perceived that the Paulinian students are Christ-centered *to a very high extent* given the average Mean= 3.70 and average SD= 0.46. For alumni, they believe that the Paulinian students are Christ-centered *to a very high extent* too given the average Mean= 3.67 and average SD= 0.48. And for the parents, their children who are Paulinians are Christ-centered *to a very high extent* given the average Mean=3.72 and average SD= 0.33. Given the p-value=0.9263, there is no significant difference between the perceptions of the participants as to the exhibited outcomes of the Paulinian students. They believed similarly that the Paulinian students demonstrated Christ-centeredness *to a very high extent*.

TABLE 3
 EXTENT OF CHRIST-CENTEREDNESS (CONSCIOUS) CORE VALUE DEMONSTRATED BY THE PAULINIAN STUDENTS AS PERCEIVED BY THE PAULINIAN COMMUNITY

Indicators	Students' Responses				Teachers' Responses				Staffs' Responses				Administrators' Responses				Alumni Responses				Parents' Responses				AnOVA (Degree of Difference)	
	M	SD	V	QD	M	SD	V	QD	M	SD	V	QD	M	SD	V	QD	M	SD	V	QD	M	SD	V	QD	p	Interpretation
1.learns independently through following and loving Jesus Christ.	3.67	0.52	A	TV ME	3.74	0.45	A	TV ME	3.75	0.45	A	TV ME	3.80	0.42	A	TV ME	3.63	0.49	A	TV ME	3.91	0.29	A	TV ME	0.1432	Not Significant
2. participates actively at Mass every Sunday and other days	3.48	0.61	A	TV ME	3.47	0.51	A	TV ME	3.44	0.63	A	TV ME	3.60	0.52	A	TV ME	3.54	0.55	A	TV ME	3.36	0.49	A	TV ME	0.2539	Not Significant
3. prays the Holy Rosary, angelus 3 o'clock prayer etc. reverently	3.32	0.72	A	TV ME	3.26	0.73	A	TV ME	3.38	0.62	A	TV ME	3.50	0.53	A	TV ME	3.33	0.63	A	TV ME	3.18	0.50	S	TSE	0.0000	Significant
4. starts and ends their day with a prayer and reflection conscientiously.	3.47	0.61	A	TV ME	2.63	0.6	S	TSE	3.5	0.63	A	TV ME	3.80	0.42	A	TV ME	3.57	0.58	A	TV ME	3.36	0.49	A	TV ME	0.0000	Significant
5. respects sacred places like church, chapel, religious images, and articles.	3.79	0.45	A	TV ME	3.74	0.45	A	TV ME	3.69	0.60	A	TV ME	3.80	0.42	A	TV ME	3.89	0.31	A	TV ME	3.95	0.21	A	TV ME	0.2717	Not Significant
6. obeys God, parents, teachers, elders and those in authority.	3.79	0.45	A	TV ME	3.58	0.61	A	TV ME	3.69	0.60	A	TV ME	3.90	0.32	A	TV ME	3.78	0.42	A	TV ME	3.69	0.49	A	TV ME	0.3108	Not Significant
7.respects himself/herself by being decent and modest in dressing manners and speech both in public and private places.	3.74	0.47	A	TV ME	3.68	0.58	A	TV ME	3.63	0.72	A	TV ME	3.80	0.42	A	TV ME	3.8	0.4	A	TV ME	3.86	0.35	A	TV ME	0.6204	Not Significant
8. respects everyone regardless of faith and culture differences.	3.82	0.4	A	TV ME	3.79	0.42	A	TV ME	3.81	0.40	A	TV ME	3.70	0.48	A	TV ME	3.83	0.38	A	TV ME	3.95	0.21	A	TV ME	0.5974	Not Significant
9. manages their time and energy to allow for regular periods of quiet reflection and prayer, renewal and directions setting.	3.54	0.59	A	TV ME	3.58	0.61	A	TV ME	3.5	0.73	A	TV ME	3.30	0.67	A	TV ME	3.65	0.53	A	TV ME	3.91	0.29	A	TV ME	0.8531	Not Significant
10. speaks good words and guard himself/herself against evil.	3.60	0.54	A	TV ME	3.68	0.58	A	TV ME	3.56	0.63	A	TV ME	3.80	0.42	A	TV ME	3.63	0.49	A	TV ME	3.68	0.48	A	TV ME	0.7934	Not Significant
AVERAGE:	3.62	0.53	A	TV ME	3.62	0.55	A	TV ME	3.59	0.6	A	TV ME	3.70	0.46	A	TV ME	3.67	0.48	A	TV ME	3.72	0.33	A	TV ME	0.9263	<i>Not Significant</i>

Looking at the specific responses, the students perceived that they *respect everyone regardless of faith and cultural differences to a very high extent* and showed the highest Mean rating of 3.82 and $SD=0.40$. Whereas the lowest result in Table 3 shows that the students *pray the Holy Rosary, angelus, and 3 o'clock prayer reverently to a very high extent* as shown by the lowest Mean ratings of 3.32 and $SD=0.72$ *verbal interpretation as Always*. Although this indicator shows the lowest mean rating, it is still believed that the students themselves demonstrated this indicator excellently.

The teachers also perceived similarly that their students *respect everyone regardless of faith and cultural differences to a very high extent* given the Mean rating of 3.79 and $SD=0.42$. However, they believed that the students *start and end their day with a prayer and reflection conscientiously only to some extent* as shown by the lowest Mean rating of 2.63 and $SD=0.60$. Although this indicator shows the lowest mean rating, it is still believed by the teachers that the students demonstrated this indicator to an acceptable level or extent.

As to the highest ratings, the results of the students and teachers are consistent with the staff's perceptions. The school staff also perceived that the Paulinian students *respect everyone regardless of faith and cultural differences to a very high extent* as shown by the highest Mean rating of 3.81 and $SD=0.40$. The lowest results in the staff's column show that the students *pray the Holy Rosary, angelus, and 3 o'clock prayer reverently to a very high extent* as shown by the lowest Mean rating of 3.38 and $SD=0.62$. Again, although this indicator shows the lowest mean rating, it is still believed by the staff that the students constantly pray the Holy Rosary, angelus, and 3 o'clock prayer reverently.

Moving forward, the school administrators perceived that the Paulinian students *obey God, parents, teachers, elders, and those in authority to a very high extent* as shown by the highest Mean rating of 3.90 and $SD=0.32$. Meanwhile, the lowest result in the administrators' column depicts that *students manage their time and energy to allow for regular periods of quiet reflection and prayer, renewal, and the directions setting to a very high extent* as shown by the lowest Mean rating of 3.30 and $SD=0.67$. Although this indicator shows the lowest mean rating, it is still believed by the administrators that the students exhibited this indicator excellently.

The Alumni respondents as well perceived that the Paulinian students *respect sacred places like churches, chapels, religious images, and articles to a very high extent* as shown by the highest Mean rating of 3.89 and $SD=0.31$. As to the lowest result, the Alumni respondents perceived that the Paulinian students *pray the Holy Rosary, angelus, and 3 o'clock prayer reverently to a very high extent* as shown by the lowest Mean rating of 3.33 and $SD=0.63$. Although this indicator shows the lowest mean rating, it is still believed by the alumni that the students constantly pray the Holy Rosary, angelus, and 3 o'clock prayer reverently.

The parents perceived similarly to the alumni respondents that the Paulinian students *respect sacred places like church, chapel, religious images, and articles to a very high extent*, and also *respect everyone regardless of faith and cultural differences to a very high extent* as shown the highest Mean ratings of 3.95 and $SD=0.21$. As to the lowest result however, the parents perceived that the students *pray the Holy Rosary, angelus 3 o'clock prayer, etc. reverently only to some extent* as shown by the lowest Mean rating of 3.18 and $SD=0.50$. Again, although this indicator shows the lowest mean rating, it is still believed by the parents that the students pray the Holy Rosary, angelus, and 3 o'clock prayer reverently.

Lastly, the analysis of variance showed that there is a significant degree of difference between the responses of all responding stakeholders as to how the Paulinian students *pray the Holy Rosary, angelus 3 o'clock prayer, etc. reverently*, where the parents, among the rest of the stakeholders, only believed that this outcome was just demonstrated *only to some extent*. Also, there is a significant degree of difference between the responses of all responding stakeholders as to how the Paulinians *start and end their day with a prayer and reflection conscientiously*. The teachers only believed that this indicator was demonstrated *only to some extent*. Nonetheless, all stakeholders believed that all Paulinian Students are *Christ-centered* to an excellent extent regardless of their slightly differing perceptions on the two specific indicators mentioned.

Christ-centeredness is the value where one devotes all endeavors, actions, and life learnings with Jesus Christ in the center of the heart exhibited by being Conscious in heart, mind, and spirit, thus becoming a mindful, self-directed learner & role model. Paulinians who are Christ-centeredness are bound to exhibit and act morally with faithfulness. They demonstrate actions that show that they are learning independently and working actively as role models in loving and following Jesus Christ, who, at all times speak the right words and guard against wrongdoings and bad or evil things. They manifest honesty and truthfulness in their relationships and are ethical in their transactions (Paulin & Tulang, 2023; Ederio, et.al., 2021; SPCEM, 2018).

Table 4 shows the *Charism* core value demonstrated by the Paulinian students as perceived by the stakeholders. For the students, they demonstrated *charism to a very high extent* given the Average Mean= 3.61

and Average SD= 0.54. For the teachers, their students demonstrated also demonstrated *creativity and giftedness (Charism) to a very high extent* given the average Mean= 3.59 and average SD= 0.53. Similarly for the staff, the Paulinian students demonstrated *creativity and giftedness to a very high extent* given the average Mean= 3.60 and average SD= 0.57. For administrators, the Paulinian students are *creative and gifted to a very high extent* given the average Mean= 3.63 and average SD= 0.54. For alumni, the Paulinian students demonstrated *charism to a very high extent* given the average Mean= 3.61 and average SD= 0.51. And finally, for the parents, the Paulinian students demonstrated *creativity and giftedness (Charism) to a very high extent* given the average Mean= 3.74 and average SD= 0.43. Given the p-value=0.9281, it implies that there's no significant difference between the perceptions of the participants. They all believed similarly that the Paulinian students are greatly *Creative and Gifted*.

Looking at the specific responses, the Paulinian students believed that they *work hard to develop God-given talents for the love of God and in the service of church, family, and community, to a very high extent* as shown by the highest Mean rating of 3.72 and SD=0.407. The lowest result in the table shows that the students *perform excellently in studies, projects, and tasks given to a very high extent* as shown by the lowest Mean rating of 3.55 and SD=0.54. Although this indicator shows the lowest mean rating, they still believed that they perform excellently in studies, projects, and tasks greatly and excellently.

TABLE 4
 EXTENT OF CHARISM (CREATIVITY AND GIFTEDNESS) CORE VALUE DEMONSTRATED BY THE PAULINIAN STUDENTS AS PERCEIVED BY THE PAULINIAN COMMUNITY

Indicators	Students' Responses				Teachers' Responses				Staffs' Responses				Administrators' Responses				Alumni Responses				Parents' Responses				AnOVa (Degree of Difference)	
	M	SD	V	QD	M	SD	p	p	M	SD	V	QD	M	SD	V	QD	M	SD	V	QD	M	SD	V	QD	p	Interpretation
1. works hard to develop God-given talents for the love of God and in the service of church, family and community.	3.72	0.47	A	TV ME	3.63	0.50	A	TV ME	3.81	0.40	A	TV ME	3.70	0.48	A	TV ME	3.65	0.48	A	TV ME	3.82	0.39	A	TV ME	0.6248	Not Significant
2. is open to new inputs, suggestions and knows how to adjust in different situations.	3.68	0.51	A	TV ME	3.84	0.37	A	TV ME	3.69	0.60	A	TV ME	3.80	0.42	A	TV ME	3.67	0.52	A	TV ME	3.82	0.39	A	TV ME	0.5604	Not Significant
3. stands out for uniqueness and originality.	3.60	0.57	A	TV ME	3.74	0.45	A	TV ME	3.50	0.63	A	TV ME	3.70	0.48	A	TV ME	3.65	0.48	A	TV ME	3.68	0.48	A	TV ME	0.7384	Not Significant
4. accomplishes task with determination have good time management and have self-discipline.	3.59	0.57	A	TV ME	3.53	0.70	A	TV ME	3.56	0.63	A	TV ME	3.40	0.52	A	TV ME	3.70	0.47	A	TV ME	3.77	0.43	A	TV ME	0.3784	Not Significant
5. makes good and right decision in choices and solving problems.	3.56	0.56	A	TV ME	3.58	0.51	A	TV ME	3.50	0.63	A	TV ME	3.60	0.70	A	TV ME	3.61	0.49	A	TV ME	3.68	0.48	A	TV ME	0.7384	Not Significant
6. stands for the truth regardless of criticisms even if others do not accept.	3.63	0.53	A	TV ME	3.58	0.61	A	TV ME	3.63	0.62	A	TV ME	3.50	0.71	A	TV ME	3.57	0.54	A	TV ME	3.73	0.46	A	TV ME	accept.	Not Significant
7. uses original ideas to create solutions to existing problems.	3.56	0.56	A	TV ME	3.53	0.61	A	TV ME	3.56	0.62	A	TV ME	3.60	0.52	A	TV ME	3.46	0.50	A	TV ME	3.68	0.48	A	TV ME	0.9037	Not Significant
8. shares talents and resources to anyone especially those in need.	3.63	0.54	A	TV ME	3.58	0.51	A	TV ME	3.69	0.48	A	TV ME	3.80	0.42	A	TV ME	3.57	0.62	A	TV ME	3.73	0.46	A	TV ME	0.8357	Not Significant
9. inspires others to do their best using their highest potential in any performance.	3.59	0.54	A	TV ME	3.53	0.51	A	TV ME	3.56	0.63	A	TV ME	3.80	0.42	A	TV ME	3.61	0.49	A	TV ME	3.91	0.29	A	TV ME	0.0676	Not Significant
10. performs excellently in studies, projects and tasks given.	3.55	0.56	A	TV ME	3.42	0.51	A	TV ME	3.50	0.63	A	TV ME	3.40	0.52	A	TV ME	3.63	0.49	A	TV ME	3.73	0.46	A	TV ME	0.3453	Not Significant
Average:	3.61	0.54	A	TV ME	3.59	0.53	A	TV ME	3.60	0.57	A	TV ME	3.63	0.54	A	TV ME	3.61	0.51	A	TV ME	3.74	0.43	A	TV ME	0.0676	Not Significant

Mean rating of 3.81 and $SD=0.40$. The lowest results show that for the staff, the students *stand out for uniqueness and originality; make the good and right decisions in choices and solving problems; and perform excellently in studies, projects and tasks given*, all to a very high extent as shown by the similar lowest Mean rating of 3.50 and $SD=0.63$. Although these indicators show the lowest mean ratings, it is still believed by the staff that the Paulinian students have fully demonstrated these indicators.

Moving forward, the administrators believed that the Paulinian students *are open to new inputs, and suggestions and know how to adjust to different situations; share talents and resources with anyone especially those in need; and inspire others to do their best using their highest potential in any performance*, all to a very high extent as shown by the highest Mean rating of 3.80 and $SD=0.42$. The lowest result in the administrators' column shows that the students *perform excellently in studies, projects, and tasks given; and accomplish tasks with determination with good time management, and self-discipline, all to a very high extent* as shown by the lowest Mean rating of 3.40 and $SD=0.52$. Although this indicator shows the lowest mean rating, it is still believed by the Paulinian administrators that the Paulinian students perform excellently in studies, projects, and tasks given, and accomplish tasks with determination with good time management, and self-discipline.

Looking at the specific responses of the alumni, they believed that the Paulinian students *accomplish tasks with determination with good time management and self-discipline to a very high extent* as shown by the highest Mean rating of 3.70 and $SD=0.47$. The lowest result in the alumni column showed that the students *use original ideas to create solutions to existing problems to a very high extent* as shown by the lowest Mean rating of 3.46 and $SD=0.50$. Although this indicator shows the lowest mean rating, it is still believed by the alumni respondents that the Paulinian students undoubtedly use original ideas to create solutions to existing problems.

Lastly, for the parents, they believed that the Paulinian students *inspire others to do their best using their highest potential in any performance, to a very high extent* as shown by the highest Mean rating of 3.91 and $SD=0.29$. The lowest results in the parents' responses column that the students *stand out for uniqueness and originality; make good and right decisions in choices and solving problems; and uses original ideas to create solutions to existing problems, all to a very high extent* as shown by the lowest Mean ratings of 3.68 and $SD=0.48$. Although these indicators show the lowest mean ratings, it is still believed by the parents that the Paulinian students demonstrated these indicators concretely and excellently

The analysis of variance showed that there is no significant degree of difference between the responses of all responding stakeholders as to all indicators of the Charism core value. All of them similarly believed that the Paulinian students are truly creative, gifted, and talented. *Charism* is the value in which a person is endowed with spiritual talents and giftedness by the Holy Spirit exhibited by being creative thus becoming a creative resourceful explorer & problem solver. Paulinians who demonstrate charism develop their gifts/talents to be put in the service of the community, they strive to grow and improve daily, always seeking the better and finer things, and the final good (Paulin & Tulang, 2023; Ederio, et.al., 2021; SPCEM, 2018).

Table 5 shows the *Community* value demonstrated by the Paulinian students as perceived by the stakeholders. For students, they demonstrated *community value or collaboration to a very high extent* given the average Mean=3.63 and average $SD= 0.54$. For the teachers, their students are *collaborative to a very high extent* given the average Mean=3.56 and average $SD= 0.53$. For the staff, the Paulinian students are also *collaborative to a very high extent* given the average Mean= 3.57 and average $SD= 0.54$. Similarly, the administrators believed that the Paulinian students are *collaborative to a very high extent* given the average Mean= 3.74 and average $SD= 0.57$. The alumni also perceived that the Paulinian students are *collaborative to a very high extent* given the average Mean= 3.66 and average $SD= 0.49$. And for the parents, their Paulinian sons and daughters demonstrated *community value or collaboration to a very high extent* given the average Mean= 3.75 and average $SD= 0.43$. Given the $p\text{-value}=0.8059$, it implies that there is no significant difference between the perceptions of the stakeholders as to their exhibited outcomes. They believed similarly that the Paulinian students demonstrated *community value or collaboration to a very high extent*.

Looking closely at the specific responses, the students themselves believe that they *listen attentively to others and wait for their turn to speak, to a very high extent* as shown by the highest Mean rating of 3.72 and $SD=0.48$. The lowest result in the students' responses column showed that they *volunteer and offer assistance*

and support whenever it is needed, to a very high extent as shown by the lowest Mean rating of 3.53 and SD=0.57. Although this indicator shows the lowest mean rating, the students themselves still perceived that they willingly volunteer and offer assistance and support whenever it is needed.

Similar to the students, the teachers also perceived that their students *listen attentively to others and wait for their turn to speak, to a very high extent* as shown by the highest Mean rating of 3.74 and SD=0.45. However, the same teachers also believed that the students *observe the rules, policies, and regulations at home and in school only to some extent* as shown by the lowest Mean rating of 2.53 and SD=0.61. Although this indicator shows the lowest mean rating, the teachers still believed that the Paulinians exhibited this indicator to an acceptable level or extent.

TABLE 5

EXTENT OF CHARISM (CREATIVITY AND GIFTEDNESS) CORE VALUE DEMONSTRATED BY THE PAULINIAN STUDENTS AS PERCEIVED BY THE PAULINIAN COMMUNITY

Indicators	Students' Responses				Teachers' Responses				Staffs' Responses				Administrators' Responses				Alumni Responses				Parents' Responses				AnOVA (Degree of Difference)	
	M	SD	V	QD	M	SD	V	QD	M	SD	V	QD	M	SD	V	QD	M	SD	V	QD	M	SD	V	QD	P	Interpretation
1. demonstrates habits that promote success of community and skills needed to participate in democratic process.	3.55	0.55	A	TV ME	3.53	0.51	A	TV ME	3.63	0.50	A	TV ME	3.60	0.52	A	TV ME	3.52	0.51	A	TV ME	3.68	0.48	A	TV ME	0.8609	Not Significant
2.demonstrates positive interpersonal relationships and sensitivity to the feelings of others.	3.63	0.53	A	TV ME	3.63	0.5	A	TV ME	3.63	0.5	A	TV ME	3.70	0.48	A	TV ME	3.65	0.48	A	TV ME	3.68	0.48	A	TV ME	0.9951	Not Significant
3. communicates and works well with others to resolve conflicts fairly.	3.63	0.53	A	TV ME	3.58	0.51	A	TV ME	3.69	0.48	A	TV ME	3.80	0.42	A	TV ME	3.67	0.47	A	TV ME	3.77	0.43	A	TV ME	0.6748	Not Significant
4. observes the rules, policies, and regulations at home and in school.	3.70	0.48	A	TV ME	2.53	0.61	S	TSE	3.56	0.63	A	TV ME	3.70	0.48	A	TV ME	3.74	0.44	A	TV ME	3.82	0.39	A	TV ME	0.0000	Significant
5. listens attentively to others and wait for turn to speak.	3.72	0.48	A	TV ME	3.74	0.45	A	TV ME	3.56	0.63	A	TV ME	3.60	0.52	A	TV ME	3.76	0.43	A	TV ME	3.82	0.39	A	TV ME	0.5656	Not Significant
6. observes cleanliness, orderliness, and proper disposal of garbage.	3.71	0.51	A	TV ME	3.47	0.61	A	TV ME	3.63	0.50	A	TV ME	3.70	0.48	A	TV ME	3.80	0.40	A	TV ME	3.91	0.29	A	TV ME	0.0647	Not Significant
7. develops and exercises the capacity for moral leadership that contribute to family, classroom school and community.	3.63	0.53	A	TV ME	3.47	0.51	A	TV ME	3.56	0.51	A	TV ME	3.60	0.52	A	TV ME	3.61	0.54	A	TV ME	3.77	0.43	A	TV ME	0.5819	Not Significant
8. volunteers and offers assistance and support whenever it is needed.	3.53	0.57	A	TV ME	3.53	0.51	A	TV ME	3.44	0.51	A	TV ME	3.93	0.33	A	TV ME	3.52	0.51	A	TV ME	3.73	0.46	A	TV ME	0.0519	Not Significant
9. speaks prudently so as not to hurt others.	3.60	0.60	A	TV ME	3.47	0.61	A	TV ME	3.44	0.51	A	TV ME	3.90	0.32	A	TV ME	3.61	0.54	A	TV ME	3.68	0.48	A	TV ME	0.3456	Not Significant
10. exerts effort to promote unity and cooperation.	3.63	0.54	A	TV ME	3.63	0.50	A	TV ME	3.56	0.51	A	TV ME	3.70	0.48	A	TV ME	3.72	0.46	A	TV ME	3.68	0.48	A	TV ME	0.9967	Not Significant
Average:	3.63	0.54	A	TV ME	3.59	0.53	A	TV ME	3.60	0.57	A	TV ME	3.63	0.54	A	TV ME	3.61	0.51	A	TV ME	3.74	0.43	A	TV ME	0.0676	Not Significant

The non-teaching staff believed that the Paulinian students can *communicate and work well with others to resolve conflicts fairly, to a very high extent* as shown by the highest Mean rating of 3.69 and SD=0.48. As to the lowest results in the staff's responses column, they believed that that the students *volunteer and offer assistance and support whenever it is needed; and speak prudently so as not to hurt others, all to a very high extent* as shown by the lowest Mean rating of 3.44 and SD=0.51. Although these indicators show the lowest

mean ratings, it is still believed by the staff that the students have greatly demonstrated these indicators and outcomes.

Moving forward, the administrators strongly believed that the Paulinian students extensively *volunteer and offer assistance and support whenever it is needed, to a very high extent* as shown by the highest *Mean rating of 3.93 and SD=0.33*. This is despite the students' perception that they perform on this indicator the least yet to a very high extent. On the other hand, the administrators' responses column shows that the students *demonstrate habits that promote the success of the community and skills needed to participate in the democratic process; listen attentively to others and wait for their turn to speak; and develop and exercise the capacity for moral leadership that contributes to the family, classroom, school, and community, all to a very high extent as shown by the lowest Mean ratings of 3.60 and SD=0.52, respectively*. Although these indicators show the lowest mean ratings, it is still believed by the school administrators that the students excelled in demonstrating these indicators to a very acceptable level and extent.

Moreover, the alumni respondents believed that the Paulinian students *observe cleanliness, orderliness, and proper disposal of garbage, to a very high extent* as shown by the highest *Mean rating of 3.80 and SD=0.40*. As to the lowest results, the alumni respondents perceived that the students *demonstrate habits that promote the success of the community and skills needed to participate in the democratic process; and volunteer and offer assistance and support whenever it is needed, all to a very high extent as shown by the lowest Mean ratings of 3.52 and SD=0.59, respectively*. Although these indicators show the lowest mean ratings, it is still believed by the alumni that the Paulinians excelled in demonstrating these indicators to a very acceptable level and high extent.

Looking at the specific responses of the parents, they believe that their Paulinian sons and daughters *observe cleanliness, orderliness, and proper disposal of garbage, to a very high extent* as shown by the highest *Mean rating of 3.91 and SD=0.29*. As to the lowest results, the parents believed that Paulinians have *demonstrated habits that promote the success of the community and skills needed to participate in the democratic process; demonstrated positive interpersonal relationships and sensitivity to the feelings of others; spoken prudently so as not to hurt others; and exerted effort to promote unity and cooperation, all to a very high extent* as shown by the lowest Mean ratings of *3.68 and SD=0.48, respectively*. Although these indicators show the lowest mean ratings, it is still believed by the parents that the students have excellently demonstrated these indicators to a very acceptable level and high extent.

Finally, the analysis of variance showed that the teachers' responses significantly differ *from the responses of the rest of the stakeholders as to how the Paulinian students observe the rules, policies, and regulations at home and in school given the p-value of 0.0248*. For the teachers, the students demonstrated this indicator *only to some extent*, but the rest of the stakeholders believed that the students demonstrated this behavior *to a very high extent*. Nonetheless, all stakeholders believed that all Paulinian Students are *Collaborative and Team Players* demonstrating the *Community Core Value* to an excellent extent regardless of their slightly differing perceptions on the specific indicator mentioned. *Community* is the value in which a person, through the Pauline spiritual teachings and discipleship, acknowledges and embodies the essence of having harmonious communal relationships with one another exhibited by being collaborative with fellow members of the community thus becoming credible, responsive communicators, & team players. Paulinians who are collaborative and team players are responsible family members and citizens, concerned with building communities, promotion of people, justice, peace, and the protection of the environment (Paulin & Tulang, 2023; Ederio, et.al., 2021; SPCEM, 2018).

TABLE 6
EXTENT OF CHARISM (CREATIVITY AND GIFTEDNESS) CORE VALUE DEMONSTRATED BY THE PAULINIAN STUDENTS AS PERCEIVED BY THE PAULINIAN COMMUNITY

Indicators	Students' Responses				Teachers' Responses				Staffs' Responses				Administrators' Responses				Alumni Responses				Parents' Responses				AnOVA (Degree of Difference)	
	M	SD	V	QD	M	SD	V	QD	M	SD	V	QD	M	SD	V	QD	M	SD	V	QD	M	SD	V	QD	p	Interpretation
1. demonstrates initiatives to advance skills and seeks expert's opinion to look credible facts and evidence.	3.63	0.54	A	TV ME	3.63	0.50	A	TV ME	3.56	0.51	A	TV ME	3.80	0.42	A	TV ME	3.61	0.49	A	TV ME	3.59	0.50	A	TV ME	0.8963	Not Significant
2. continues doing work despite difficult situations.	3.63	0.54	A	TV ME	3.63	0.50	A	TV ME	3.75	0.45	A	TV ME	3.60	0.52	A	TV ME	3.54	0.50	A	TV ME	3.73	0.46	A	TV ME	0.6653	Not Significant
3. performs academic task the best way they can.	3.71	0.49	A	TV ME	3.53	0.51	A	TV ME	3.50	0.63	A	TV ME	3.70	0.48	A	TV ME	3.63	0.53	A	TV ME	3.68	0.48	A	TV ME	0.3663	Not Significant
4. stays focused on completing quality projects and on tasks given.	3.64	0.53	A	TV ME	3.68	0.48	A	TV ME	3.63	0.72	A	TV ME	3.70	0.48	A	TV ME	3.67	0.6	A	TV ME	3.77	0.43	A	TV ME	0.9185	Not Significant
5. proclaims Jesus Christ as the good news to all.	3.77	0.47	A	TV ME	3.58	0.61	A	TV ME	3.56	0.63	A	TV ME	3.70	0.48	A	TV ME	3.76	0.43	A	TV ME	3.86	0.35	A	TV ME	0.2151	Not Significant
6. accepts suggestions and implements changes to improve himself/herself.	3.73	0.54	A	TV ME	3.74	0.45	A	TV ME	3.69	0.60	A	TV ME	4.00	0.00	A	TV ME	3.74	0.44	A	TV ME	3.86	0.35	A	TV ME	0.5022	Not Significant
7. works for excellence and aims for the common good always.	3.72	0.48	A	TV ME	3.47	0.61	A	TV ME	3.63	0.50	A	TV ME	3.80	0.42	A	TV ME	3.72	0.46	A	TV ME	3.73	0.46	A	TV ME	0.3149	Not Significant
8. uses logical reasoning in problem-solving and good interpersonal skills to influence others.	3.54	0.57	A	TV ME	3.68	0.48	A	TV ME	3.63	0.50	A	TV ME	3.80	0.42	A	TV ME	3.50	0.51	A	TV ME	3.64	0.49	A	TV ME	0.4504	Not Significant
9. takes mistakes as opportunities for learning growth and development.	3.69	0.50	A	TV ME	3.68	0.48	A	TV ME	3.75	0.45	A	TV ME	3.80	0.42	A	TV ME	3.76	0.43	A	TV ME	3.82	0.39	A	TV ME	0.7373	Not Significant
10. gives best in every assigned task given for the greater glory of God.	3.71	0.51	A	TV ME	3.63	0.50	A	TV ME	3.44	0.73	A	TV ME	3.90	0.32	A	TV ME	3.65	0.48	A	TV ME	3.82	0.39	A	TV ME	0.1378	Not Significant
Average:	3.68	0.52	A	TV ME	3.63	0.51	A	TV ME	3.61	0.57	A	TV ME	3.78	0.40	A	TV ME	3.66	0.49	A	TV ME	3.75	0.43	A	TV ME	0.9201	Not Significant

Table 6 shows the *Commission core value* demonstrated by the Paulinian students as perceived by the stakeholders. For the students, they are committed to their mission (*Commission Core Value*) to a very high extent given the average Mean= 3.68 and average SD= 0.52. Similarly, the teachers perceived that their students are committed to their mission to a very high extent given the average Mean= 3.63 and average SD= 0.50. For the staff, the Paulinian students are committed to their mission to a very high extent given the average Mean= 3.61 and average SD= 0.50. For the administrators, the Paulinian students are also committed to their mission to a very high extent given the average Mean= 3.78 and average SD= 0.40. The alumni also believed that the Paulinian students are committed to their mission to a very high extent given the average Mean= 3.66 and average SD= 0.49. And for the parents, their Paulinian sons and daughters are committed to their mission to a very high extent given the average Mean= 3.75 and average SD= 0.43. Given the p-value=0.9201, it was implied that there's no significant difference between the perceptions of the stakeholders as to the demonstrated *Community Core Value and Outcomes* by the students. They believed similarly that the Paulinian students demonstrated *commitment to their mission to a very high extent*.

Closely looking at the specific responses, students believe that they have *proclaimed Jesus Christ as the good news to all to a very high extent* as shown by the highest Mean rating of 3.77 and SD=0.47. As to the lowest results, the students perceived that they have *demonstrated initiatives to advance skills and sought experts' opinions to look for credible facts and evidence; and have continued doing work despite difficult situations, all to a very high extent* as shown by the lowest Mean ratings of 3.63 and SD=0.54, respectively. Although these indicators show the lowest mean ratings, it is still believed by the students themselves that they have consistently and excellently demonstrated initiatives to advance skills and sought experts' opinions to look for credible facts and evidence; and have continued doing work despite difficult situations.

The teachers believed mostly that their students *accept suggestions and implement changes to improve himself/herself, to a very high extent* as shown by the highest *Mean rating of 3.74 and SD=0.45*. Whereas in the lowest results, the teachers believed that the students *work for excellence and aim for the common good always to a very high extent* as shown by the lowest *Mean rating of 3.47 and SD=0.61*. Although this indicator shows the lowest mean rating, it is still believed by the teachers that the students consistently and greatly work for excellence and aim for the common good.

Moving forward, the staff believed that the Paulinian students *continue doing work despite difficult situations; and take mistakes as opportunities for learning growth and development, all to a very high extent* as shown by the highest *Mean rating of 3.75 and SD=0.45*. On the other hand, lowest results in the staff's responses column show that the students *give their best in every assigned task given for the greater glory of God, to a very high extent* as shown by the highest *Mean rating of 3.44 and SD=0.73*. Although this indicator shows the lowest mean rating, it is still believed by the staff that the students always and consistently or greatly give their best in every assigned task given for the greater glory of God.

The administrators surprisingly believed unanimously that the Paulinian students *accept suggestions and implement changes to improve himself/herself, to a very high extent* as shown by the highest *Mean rating of 4.00 and SD=0.00*. As to the lowest results, the administrators believed that the students *continue doing work despite difficult situations, to a very high extent* as shown by the highest *Mean rating of 3.60 and SD=0.52*. Although this indicator shows the lowest mean rating, it is still believed by the administrators that the students consistently continued doing work despite difficult situations.

Consistent with the perceptions of the students, the alumni believed that the Paulinian students *proclaim Jesus Christ as the good news to all; and take mistakes as opportunities for learning growth and development, all to a very high extent* as shown by the highest *Mean rating of 3.76 and SD=0.43*. As to the lowest results, the alumni perceived that the students *use logical reasoning in problem-solving and good interpersonal skills to influence others, to a very high extent* as shown by the lowest *Mean rating of 3.50 and SD=0.51*. Although this indicator shows the lowest mean rating, it is still believed by the alumni that the Paulinians consistently use logical reasoning in problem-solving and good interpersonal skills to influence others.

And lastly, the parents believed that their Paulinian sons and daughters *proclaim Jesus Christ as the good news to all; and accept suggestions and implement changes to improve himself/herself, all to a very high extent* as shown by the highest *Mean rating of 3.86 and SD=0.35*. The first indicator is consistent with the responses of the students and the alumni. As to the lowest results, the parents believed that the students *demonstrate initiatives to advance skills and seek experts' opinions to look for credible facts and evidence, to a very high extent* as shown by the lowest *Mean rating of 3.59 and SD=0.50*. Although this indicator shows the lowest mean rating, it is still believed by the parents that Paulinians always demonstrate initiatives to advance skills and seek experts' opinions to look for credible facts and evidence.

Commission (Commitment to Mission) is the value in which one becomes an excellent committed steward and advocate needing to fulfill the mission of the Church exhibited by being a competent individual thus becoming conscientious, adept performers & achievers. Paulinians who are committed are Paulinians who have a mission – a life purpose to spread the Good News; like Christ, he/she actively works “to save” this world, to make it a better place to live in (Paulin & Tulang, 2023; Ederio, et.al., 2021; SPCEM, 2018).

TABLE 7
 EXTENT OF CHARISM (CREATIVITY AND GIFTEDNESS) CORE VALUE DEMONSTRATED BY THE PAULINIAN STUDENTS AS PERCEIVED BY THE PAULINIAN COMMUNITY

Indicators	Students' Responses				Teachers' Responses				Staffs' Responses				Administrators' Responses				Alumni Responses				Parents' Responses				AnOVA (Degree of Difference)	
	M	SD	V	QD	M	SD	V	QD	M	SD	V	QD	M	SD	V	QD	M	SD	VI	QD	M	SD	VI	QD	P	Interpretation
1. shows compassion especially to the needy.	3.72	0.49	A	TV ME	3.74	0.45	A	TV ME	3.63	0.50	A	TV ME	3.90	0.32	A	TV ME	3.63	0.49	A	TV ME	3.82	0.39	A	TV ME	0.4392	Not Significant
2. plays fairly, answers exams and does projects and homework honestly.	3.59	0.56	A	TV ME	3.37	0.68	A	TV ME	3.44	0.63	A	TV ME	3.60	0.52	A	TV ME	3.52	0.51	A	TV ME	3.82	0.39	A	TV ME	0.1158	Not Significant
3. shares time, resources and energy to others willingly.	3.63	0.54	A	TV ME	3.68	0.48	A	TV ME	3.69	0.48	A	TV ME	3.80	0.42	A	TV ME	3.61	0.54	A	TV ME	3.75	0.43	A	TV ME	0.7744	Not Significant
4. respects the dignity and equality of all	3.77	0.48	A	TV ME	3.63	0.50	A	TV ME	3.63	0.50	A	TV ME	3.80	0.42	A	TV ME	3.80	0.40	A	TV ME	3.82	0.39	A	TV ME	0.5871	Not Significant
5. accepts defeat and celebrates others' success.	3.73	0.49	A	TV ME	3.68	0.48	A	TV ME	3.81	0.40	A	TV ME	3.70	0.78	A	TV ME	3.67	0.47	A	TV ME	3.82	0.39	A	TV ME	0.8217	Not Significant
6. cares for the environment and utilizes resources wisely and economically.	3.71	0.48	A	TV ME	3.53	0.61	A	TV ME	3.69	0.48	A	TV ME	3.50	0.71	A	TV ME	3.70	0.47	A	TV ME	3.82	0.39	A	TV ME	0.3314	Not Significant
7. behaves well everywhere and waits patiently for his/her turn.	3.70	0.5	A	TV ME	3.68	0.58	A	TV ME	3.81	0.40	A	TV ME	3.50	0.71	A	TV ME	3.67	0.63	A	TV ME	3.73	0.46	A	TV ME	0.7595	Not Significant
8. gives forgiveness to those who hurt them.	3.66	0.53	A	TV ME	3.63	0.50	A	TV ME	3.31	0.60	A	TV ME	3.60	0.52	A	TV ME	3.67	0.56	A	TV ME	3.91	0.29	A	TV ME	0.8067	Not Significant
9. takes care of God's creation and inspires others to do the same.	3.75	0.49	A	TV ME	3.74	0.56	A	TV ME	3.56	0.63	A	TV ME	3.50	0.71	A	TV ME	3.76	0.48	A	TV ME	3.91	0.29	A	TV ME	0.1803	Not Significant
10. commits to be advocate for peace and charity for all.	3.74	0.50	A	TV ME	3.74	0.45	A	TV ME	3.69	0.48	A	TV ME	3.60	0.70	A	TV ME	3.67	0.60	A	TV ME	3.82	0.39	A	TV ME	0.8067	Not Significant
Average:	3.70	0.51	A	TV ME	3.64	0.53	A	TV ME	3.63	0.51	A	TV ME	3.65	0.55	A	TV ME	3.67	0.51	A	TV ME	3.81	0.39	A	TV ME	0.8580	Not Significant

Table 7 shows the *Charity Core Value* demonstrated by the Paulinian students as perceived by the stakeholders. For students, they demonstrated *Charity to a very high extent* given the *average Mean= 3.70 and average SD= 0.51*. The teachers also believed that their students demonstrated *Charity to a very high extent* given the *average Mean= 3.64 and average SD= 0.53*. For the staff, they believed that the Paulinian students demonstrated *Charity to a very high extent* given the *average Mean= 3.63 and average SD= 0.51*. The administrators also believed the Paulinian students demonstrated *Charity to a very high extent* given the *average Mean= 3.63 and average SD= 0.55*. The alumni also believed that the Paulinian students demonstrated *Charity to a very high extent* given the *average Mean= 3.67 and average SD= 0.51*. And lastly, the parents also perceived that their Paulinian sons and daughters demonstrated *Charity to a very high extent* given the *average Mean=3.81 and average SD=0.30*. Given the *p-value=0.8580*, it was implied that there's no significant difference between the perceptions of the stakeholders as to their demonstrated *Charity Core Value and Outcomes*. They all believed similarly that the Paulinian students have demonstrated the *Charity Core Value to a very high extent*.

Looking at the specific responses, the students themselves believed that they respect *the dignity and equality of all, to a very high extent* as shown by the highest *Mean rating of 3.77 and SD=0.48*. As to the lowest result, the students believed that they *play fairly, answer exams, and do projects and homework honestly, to a*

very high extent as shown by the lowest Mean rating of 3.59 and SD=0.56 verbal interpretation as Always. Although this indicator shows the lowest mean rating, it is still believed that the students demonstrated this outcome indicator excellently and consistently.

As to the teachers' perceptions, they believed that their students *take care of God's creation and inspire others to do the same; commit to becoming advocates for peace and charity for all; and show compassion especially to the needy, all to a very high extent* as shown by the highest Mean rating of 3.74 and SD=0.45. The lowest result depicts that the teachers believed that their students *play fairly, answer exams, and do projects and homework honestly to a very high extent* as shown by the lowest Mean rating of 3.37 and SD=0.68. This is consistent with the perception of the students. Although this indicator shows the lowest mean rating, it is still believed that the students demonstrated this outcome indicator excellently and consistently.

The non-teaching personnel or staff believed that the Paulinian students *accept defeat and celebrate others' success; and behave well everywhere and wait patiently for his/her turn, all to a very high extent* as shown by the highest Mean ratings of 3.81 and SD=0.40, respectively. As to the lowest results, the staff believed that the students *forgive those who hurt them demonstrated to a very high extent* as shown by the lowest Mean rating of 3.31 and SD=0.60. Although this indicator shows the lowest mean rating, it is still believed by the staff that the students demonstrated this outcome consistently.

For the administrators, it is believed that the Paulinian students show *compassion especially to the needy to a very high extent* as shown by the highest Mean rating of 3.90 and SD=0.32. As to the lowest results, the administrators perceived that the students *care for the environment and utilize resources wisely and economically; behave well everywhere and wait patiently for his/her turn; and take care of God's creation and inspire others to do the same, all to a very high extent* as shown by the lowest Mean ratings of 3.50 and SD=0.71, respectively. Although these indicators show the lowest mean ratings, it is still believed by the administrators that the students demonstrated these outcomes consistently and excellently.

Looking at the specific responses of the alumni, they believed that the Paulinian students respect *the dignity and equality of all, to a very high extent* as shown by the highest Mean rating of 3.80 and SD=0.40. The lowest result shows that the alumni believed that the students *play fairly, answer exams, and do projects and homework honestly to a very high extent* as shown by the lowest Mean rating of 3.52 and SD=0.51. Although this indicator shows the lowest mean rating, it is still believed by the alumni that the students consistently and excellently play fairly, answer exams, and do projects and homework honestly.

As for the parents, they believed that their Paulinian sons and daughters *forgive those who hurt them; and take care of God's creation and inspire others to do the same, all to a very high extent* as shown by the highest Mean rating of 3.91 and SD=0.29. As to the lowest results, the parents perceived that the students *behave well everywhere and wait patiently for his/her turn to a very high extent* as shown by the lowest Mean rating of 3.73 and SD=0.46. Although this indicator shows the lowest mean rating, it is still believed by the parents that the students demonstrated this outcome excellently and consistently.

Charity is the value in which one lives a life of care, kindness, generosity, and love for others especially those who are underprivileged by being compassionate to one another thus becoming committed advocates for peace and universal well-being". Paulinians who are Charitable are urged on by the love of Christ and they are warm, hospitable, and "all to all", especially to the underprivileged (Paulin & Tulang, 2023; Ederio, et.al., 2021; SPCEM, 2018).

TABLE 8

SUMMARY OF THE STAKEHOLDERS' PERCEPTIONS ON THE EXTENT OF DEMONSTRATED CORE VALUES AND OUTCOMES BY THE PAULINIAN STUDENTS

CORE VALUES	Students		Teachers		Staff		Administrators		Alumni		Parents	
	M	QD	M	QD	M	QD	M	QD	M	QD	M	QD
Christ-centeredness	3.62	TVME	3.62	TVME	3.59	TVME	3.70	TVME	3.67	TVME	3.72	TVME
Charism	3.61	TVME	3.59	TVME	3.60	TVME	3.63	TVME	3.61	TVME	3.74	TVME
Community	3.63	TVME	3.56	TVME	3.57	TVME	3.74	TVME	3.66	TVME	3.75	TVME
Commission	3.68	TVME	3.63	TVME	3.61	TVME	3.78	TVME	3.66	TVME	3.75	TVME
Charity	3.70	TVME	3.64	TVME	3.63	TVME	3.65	TVME	3.67	TVME	3.81	TVME
OVERALL	3.64	TVME	3.60	TVME	3.60	TVME	3.70	TVME	3.64	TVME	3.75	TVME

Table 8 shows the summary of the stakeholders' perceptions on the extent of demonstrated core values and outcomes by the Paulinian students. First, it can be gleaned that the Parents perceived the most that their Paulinian sons and daughters demonstrated best all the Paulinian Core Values *to a very high extent* (Overall $M=3.75$). This implies that they are seeing in their children and all Paulinian students the pauline core values emanating from the character and behavior of these students and that the parents are living out the core values that are being taught and inculcated in them. The alumni, administrators, students, faculty, and staff also believe the same as shown in their respective overall averages in Table 8.

Among all the core values, the students, teachers, staff, alumni, and parents all similarly believed that the Paulinian students best demonstrated the *Charity Core Value and Outcomes*, while the administrators believed that the Paulinian students best demonstrated the *Commission Core Value and Outcomes*. The alumni also perceived that the Paulinian students best demonstrated *Christ-centeredness* along with the *Charity core value and outcomes*. In the Paulinian context, it is just right that *Charity* and *Christ-centeredness* go along since one cannot demonstrate charity for all if not urged by the love of Christ (Ederio, et.al., 2021; SPCEM, 2018).

IV. CONCLUSIONS

The faculty, staff, administrators, alumni, and parents perceived that the students under study achieved and demonstrated the Paulinians learning outcomes and Core Values to a very high extent. The students themselves also perceived that they have achieved and demonstrated the Paulinian learning outcomes and core values to a very high extent. This means that there was no significant difference in the overall perceptions of the students, faculty, staff, administrators, alumni, and parents as to the Paulinians' demonstrated learning outcomes and core values thus further implying that these outcomes and core values were extensively demonstrated by the Paulinian students.

However, among all specific indicators, there were three specific outcome indicators where the stakeholders' responses significantly differed. First, there is a significant degree of difference between the responses of all responding stakeholders as to how the Paulinian students *pray the Holy Rosary, angelus 3 o'clock prayer, etc. reverently*, where the parents, among the rest of the stakeholders, only believed that this outcome was just demonstrated *only to some extent*. Secondly, there is a significant degree of difference between the responses of all responding stakeholders as to how the Paulinians *start and end their day with a prayer and reflection conscientiously*. The teachers only believed that this indicator was demonstrated *only to some extent*. Lastly, the teachers' responses significantly differ *from the responses of the rest of the stakeholders as to how the Paulinian students observe the rules, policies, and regulations at home and in school given the p-value of 0.0248*. For the teachers, the students demonstrated this indicator *only to some extent*, but the rest of the stakeholders believed that the students demonstrated this behavior *to a very high extent*.

Nevertheless, all Paulinian stakeholders similarly believed overall that the Paulinian students have demonstrated the Paulinian Core Values and Learning Outcomes to a very acceptable level and high extent. With the resulting outcome of the conducted study, it is recommended that the Paulinian institution continues to strengthen its campaign and wide dissemination and inculcation of the Paulinian values not only to the students but also to all internal and external stakeholders of the school community.

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