UNDERSTAND ENGLISH SPELLING THROUGH ENGLISH SONGS

1Azhary Tanbusai; 2Khairina Nasution
1Universitas Muslim Nusantara Al-Washliyah, Indonesia
2Universitas Sumatera Utara, Indonesia

Corresponding Author: 1azharytambusai60@gmail.com; 2nasutionkhairina04@gmail.com

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ABSTRACT
English is a necessity in a technological life such as this moment. Therefore, introducing English should start as early as possible. So that the opportunities, especially for children, will be greater in mastering the English. One of the efforts that can be made by teachers is by introducing English, especially vocabulary, through songs. Apart from being a medium Songs are also one of the alternatives that can be used by teachers to create fun learning. This study uses a descriptive-qualitative approach that focuses on how English songs affect spelling in English. From the results of the research obtained, songs have a level of high effectiveness that can be used in the introduction of English spelling to participants.

Keywords: English Song, English Spelling

Introduction

English is one of the subjects that is expected to make a significant contribution to the achievement of national education goals, namely the formation of pious and virtuous human beings, and in English, learning methods are carried out by educators in order to prepare students to believe and understand through guidance, teaching, or training that has been determined to achieve the goals that must be set (Hidayati, 2022).

In everyone's mind, learning a language is a simple task, because they consider how much we use language every day. Learning a language is not just about being able to communicate with the language but also knowing and understanding the meaning contained in the word. Language is the voice used by every nation to express meaning. So language is the expression of sounds produced by the movement of the tool and captured by the ear. Phases of language development It starts with screams and shouts, then systematic babbling through imitation and teaching (Mulyadi & Mutmainnah, 2015).
In its development, English has only become a foreign language in our country. But in fact, English is becoming a necessity. Fundamental in an all-technological era as it is today, and the most It is important that we, as citizens, have the obligation to always build and move the country forward through education. We are required to master English in order to compete with other countries (Falah, 2017).

An introduction to English is necessary. applied as early as possible to our children. This is because children (a young learner) have excellent brain flexibility. (Brewster, Ellis, & Girard, 1992) state that children's ages are appropriate for teaching vocabulary. We can teach them vocabulary that is appropriate for their age. They will always remember what they were given, and the products are definitely different from adulthood, which has been heavily contaminated. The brain's memory has limitations for thoughts.

One aspect of English should be taught to children, especially in early childhood or kindergarten. is terminology. Surely, this is crucial and serves as a foundation for learning the language. As uncovered by (Tarigan, 2011), the more jargon you have, the more noteworthy the opportunity they have of talking. In other words, when we teach children English vocabulary, we indirectly teach them how to speak it well.

Teachers have a number of options for teaching children English, one of which is to use songs. The song is a true translation. According to Abdulrahman Al-Faridi, who stated that English songs can assist teachers in creating active, creative learning and fun, this is supported by expert opinions. (Istianingsih, 2022). Songs used as techniques or mediain the process of learning English. This is because it is almost there is no time limit to using the medium of song to teach.English, meaning that students can use songs asinput the language to their heart's content, whenever they want, whether insideclass as well as outside the classroom. They can sing the song anywhere.Only, and whenever they want. Naturally, they touch.quickly with English and enjoy this process.

Another reality that happens in primary schools, especially related The learning process still lacks human resources who really have language competence. We require the British. The majority of those who teach English lack English language proficiency. adequate. Naturally, this becomes a problem in and of itself when children are only given a superficial introduction to English (McKay, 2012).
Teachers can teach children English using a variety of strategies and approaches. Songs in the English language are one method. According to Alfaridi (Sopya, 2018), English-speaking songs can assist educators in designing engaging, creative, and enjoyable learning activities. This is due to the fact that the song can be used at any time. It can be sung back by children at heart, both inside and outside the classroom. They naturally get used to speaking English quickly and enjoy the process. Naturally, this corresponds to (Brown, 2000), which suggests that automaticity is one of the principles of learning English. Students automatically acquire the ability to speak the appropriate language when they sing an English song, listening or speaking (speaking), and spoken vocabulary is naturally present. We can conclude from the preceding explanation that language songs can be used to learn languages, particularly vocabulary.

A child's world is forever linked to a song. The song's creators intended more than just for listeners to enjoy. According to (Kasihani, 2007), songs can be used as one of the media for learning specifically in addition to hearing them. language acquisition Naturally, teachers can make the most of this alternative when teaching children language. According to (Kasihani, 2007), the following characteristics of the song designed for children's learning are: consists of words, phrases, or sentences with a particular theme; language elements are repeated; singing typically has context, making it simple to remember. Songs sung with movements of the limbs

Songs for children's development of language can be used in many ways. According to (Millington, 2011), one of them is the flexible introduction of English to the song class. Songs can assist children in developing their hearing and pronunciation, both of which will automatically improve their speaking skills. In addition, the song is very important in setting a positive mood. fun, which is why teachers frequently fail to notice the situation. In fact, students will be more motivated to follow instruction if a fun and engaging environment is created. Introduction to English is definitely different for children than it is for adults; Song development is not possible for all language skills.

In order to use songs for the teaching and learning process of English, early childhood can be effective, but there are several things that must be considered namely: 1) the student's ability level; 2) the type of song; some songs are not suitable for use as a learning medium,
for example. The pronunciation is not good or even wrong; 3) the level of difficulty (complexity of language) that the song contains English language learning. Especially in early childhood, more emphasis is placed on the introduction of basic instructions and knowledge of the names of objects or objects around them (vocabulary).

**Research Methods**

This research focuses on how to understand English spelling through English songs. This research employs a qualitative approach with a descriptive approach. According to (Moleong, 2000), the qualitative method is a method of research that generates descriptive data in the form of books, people's written or spoken words, and observable behavior. In contrast, library research collects data related to topics from the writings of figures and the author's books, while the descriptive approach is a type of research that aims to describe or describe existing phenomena, including natural phenomena and human engineering. (Sugiyono, 2017).

**Results and Discussion**

**The Importance of Song Media in Learning English**

Songs are an excellent "tool" to help the process. Learn English students, or more specifically, songs, are believed to be capable of motivating students while they participate in learning English. You can, too. It is said that songs are an important part of learning. English because songs make students more sensitive to sounds, and learning English is nothing but learning. various types of meaningful sounds Songs can also be a class. more interesting and lively. When a child likes a song taught by a teacher, they will gladly and enthusiastically do it. And when that is done indirectly, they are learning something.

In addition, learning English with songs Learning media can motivate children to enjoy learning more. English. With songs, children are happier and easier to understand. Understand the teaching material presented. The teacher's ability to choose songs and create movements that are age-appropriate for the child's development will also have an impact on the success of the language learning process. English in early childhood Through songs and varied learning activities, educators can foster children's interests and make them
happier. and active learning can even make it easier for children to understand the material taught (Istifadah & Anam, 2022). Children are made happy, not bored, and interested in Follow the learning process. Of course, learning English through music and songs has its advantages and disadvantages. The advantage is that, apart from being easier to do, it helps memorize and understand the vocabulary more effectively. The song can help develop pronunciation skills. with natural intonation, as well as sharpening our accent so that it resembles the accent of a native speaker. Apart from that, we can get to know various modern terms and expressions used today, as well as common sayings, through songs. Through this, you can learn a language. England has become very fun and not boring for us. Unfortunately, language teaching cannot be relied on only from here because even though there are thousands of good English songs, learning through this medium is quite limited. From a grammar standpoint, many songs have the wrong grammar, and for accents, there are various kinds of songs with different accents. The learning process through music and songs, regardless of one's role as supervisor or mentor, is very important in terms of education, is very important. However, apart from that, learning English through music and songs is always a good choice for those of us who want to look for an option. It's fun to learn foreign languages (Jazuly, 2016).

Get to Know English Spelling with Songs

Learning by singing is an activity that can bring its own fun for children and can also develop their imagination and self-confidence, thereby spurring them to be more creative and dare to appear in public. Children's ability to sing at age This early warning is usually based on experience at the time of the hearing. music or hear his parents and people around him. sing. Based on surveys and research, the more often children hear their parents or people around them sing properly, the more likely it is that the child can sing at 2 years old (Hashilah, 2019).

Most of the time, a 2-year-old who is just fluent in speech and has a sometimes incorrect pronunciation is pushed to start. Singing activities are exciting in addition to being entertaining. one's own: It explores the ability to sing, expands imagination, and gives confidence when patted. In addition, this activity offers children the opportunity to
practice expanding their vocabulary and actively experimenting with various intonations, voice length, and tone of speech rise and fall. If the child has difficulties developing their speech or their sense of hearing. The child has not been able to perfectly produce the sound of the language if they have been impacted between the ages of two and three, excluding singing. Naturally, the child's capacity to imitate is yet another significant advantage. He learned to sing by following Kita in the beginning. He will take the lead in singing during the subsequent stage. He gets more and more practice making the sound, even though he initially fails to aim at the notes. At this age, children can sing well with accurate pitch and pronunciation. 3-3.5 years. Because children are required to perform the song with the appropriate emotions and expressions in accordance with the content of the song, singing is not only an aspect of artistic intelligence but also a method for improving children's social-emotional intelligence (Fox, 2022). Singing has the potential to strengthen all of the muscles in the head and neck, which is beneficial for health. Help your child develop his sense of hearing. So, did he say it right, word for word? Songs can be used to teach English to young children, but there are a few things to think about before using them. namely: 1) skill level of the student; 2) kind of music; For instance, some songs shouldn't be used as learning materials. The pronunciation is poor, if not incorrect; 3) the song's difficulty (language complexity) In English instruction, particularly in early childhood, a greater emphasis is placed on the introduction of basic commands (also known as basic instructions) and knowledge of the names of things or objects in their immediate environment (vocabulary) (Anak, n.d.).

Songs of all kinds can be used in the right way. requirements in class. Activity songs, animal songs, counting songs, food songs, learning songs, and so on are all categories of songs. Please be aware that not all songs can be used in English. Learning Materials Songs in which the music is too overpowering, for instance, or songs with too much metaphorical language, slack language, or language that isn't appropriate for children. When teaching language songs, England should choose songs that are easy to understand and appropriate for children. requirements in terms of education In addition, you need to pay attention. You should be able to hear the lyrics and pronunciation clearly when selecting a song. Students must select the best model because they will use songs as models. If teacher, the person
singing it must also be certain that the teacher is the one singing it. Students will benefit from this as a good example. Children are asked to sit well and have a happy (not deep) heart in order to get their attention before learning begins. compulsion). Children are encouraged to sing freely in order to accomplish this. The next step is to begin learning to memorize letters using songs like "A," "B," "C," and "D," among others. Singing chants: Singing this with the children seated in a circle is an option. sing while pointing out the letters of the alphabet on the floor. In order to serve as a role model, the teacher needs to be able to excite the students in the classroom. feel at ease singing the songs together. It is anticipated that the child will be able to comprehend and begin to memorize the letters of the alphabet through singing (Ningsih & Arianti, 2020).

Before beginning the process of song-based vocabulary recognition, the following criteria should be used to classify early childhood language vocabulary: The first test that English researchers took was a pre-test, also known as an initial test. This test will later be used as a benchmark to improve vocabulary skills (vocabulary). Researchers employ a song that corresponds to their age of development and is also associated with frequent situations in the learning process through song. They found it everywhere they looked. For instance, a scientist could sing tunes about individuals. body "part of the body" that is, in fact, tone The song is adapted from an Indonesian song whose lyrics were replaced with English words that correspond to a theme or need. It is utilized to improve on the most common way of conveying jargon to the kid with the expectation that they can likewise utilize it later, when they are in their separate surroundings. According to (Sopya, 2018), selecting songs should take their difficulty into consideration and its suitability for ongoing education.

When researchers use songs to teach vocabulary, they begin by preparing the song for use in class meetings. whether it is a composed song or an original song, from insadur (selection) songs written in Indonesian. The method involved with choosing the melody to be conveyed is significant. According to (Sopya, 2018)the song that will be played is required. Consider whether the difficulty level is appropriate for your age level. Songs are used by researchers. Sayonara, whose lyrics now include the names of body parts. Head, head, ear, ear, hair, hair, mouth, the hand is the hand of the fingers, as shown in the lyrics below. hand Keep in mind everything. Cheeks are teeth. Cheeks are teeth. Everything is a
divine gift. At the very least, the children will learn 10 new English vocabulary words through the use of the song Above. Naturally, for children to remember, singing must also be accompanied by movement or gesture.

For this situation, that capacity The educator should have a decent voice, yet the approach to communicating it (elocution) is right. Naturally, using song media to learn would be far more effective if the instructor could sing, but that is not the case. The primary objective is recall, which the child will acquire through his vocabulary. Because it will serve as a model for the student, the instructor should provide examples of correct pronunciation in his pronunciation. There are numerous errors, carried out by the instructor in pronunciation, which students eventually imitated to make it sound wrong, as an illustration of using the words "elephant" and eleven together. It is essential to keep in mind that these two words have distinct meanings in addition to their spelling. However, many third-grade students pronounce it the same way. Naturally, these minor oversights must be brought to the instructor's attention due to the negative consequences of allowing them to continue.

Together, the instructor and the participants sing a song (guide). Participants and the instructor sang a previously heard song in this activity. I won't wake up except to learn the tone. activities for students to enjoy In this instance, the instructor must have anticipated that all students would participate in this singing activity; Don't wait until some students are singing while the rest are just sitting still. Explanations are provided by the instructor. When it comes to the application of the song's content, this stage is the most crucial in learning to use songs to introduce vocabulary. Regarding this, the instructor must provide concrete examples of the vocabulary described and an explanation of the song's words and their meaning. For instance, in the song that was discussed, limbs are referred to as "part of the body," and the instructor must either provide or demonstrate that the thing is good through pictures or the actual thing. In addition, instructors are required to use it inside. a sentence to help students comprehend what is being said. Matter Keep in mind this for quick memorization. If you don't use words in a sentence, it won't be as good as it could be.

After having enough, the instructor sang back to the song together. Just now, it was discussed. To measure the level of effectiveness of the use of songs in introducing English vocabulary, researchers use tests in the form of oral tests, such as those done during
the pre-test. It is carried out to find out to what extent the level of vocabulary mastery in the language English is owned by the participants. But the use of songs that were done immediately became a mainstay continuously. This is considered the character or medium that what is needed by children is always different. The child, for example, does not experience a significant increase in vocabulary compared to other friends. In addition to his son, who tends to be quiet and shy, songs aren't something he likes. When asked about what he likes, he replied that he was happy. coloring (drawing). Of course, the creativity of the teacher is highly demanded in terms of an introduction to English. Especially for teachers, it cannot be based on just one technique for developing the potential that is owned by children, especially in aspects of language.

Conclusion

We are not a simple job to introduce English, which is a foreign language in the country. Instead, it is a requirement that it be carried out. continuously. A child's English language skills can be developed through a variety of methods or media. Songwriting is one of them. Not only can songs be used to teach English to children, but they can also be used to make learning more enjoyable and improve the quality of learning.

When teaching English spelling to young children, the instructor and students should pay more attention to each other's abilities in the early stages. Children are less likely to become bored as a result of the instructor's increased involvement in the learning process by employing a variety of methods. teaching, such as reciting the words and pointing to images or objects related to the subject at hand.

References

Lampung.